



OFFICE OF ACADEMIC
CLINICAL AFFAIRS

INTERPROFESSIONAL Internship Program

Overview & Cohort Summary 2023-24



- Learning and leading together
- Solving problems for clinical partners
- Developing real world working relationships
- Advancing interprofessional education and practice

Six goals have been identified for participants in this interprofessional internship program: **Internships include:**



core project
identified by
clinical/community
partners



monthly intern
professional
development series



leadership growth
with peers and
clinical/community
partner



networking and
mentorship
opportunities



completion
certificate

University of Minnesota Office of Academic and Clinical Affairs welcomes the fourth cohort of students in the Interprofessional Internship Program.*

Intern Applicant Selection Statistics

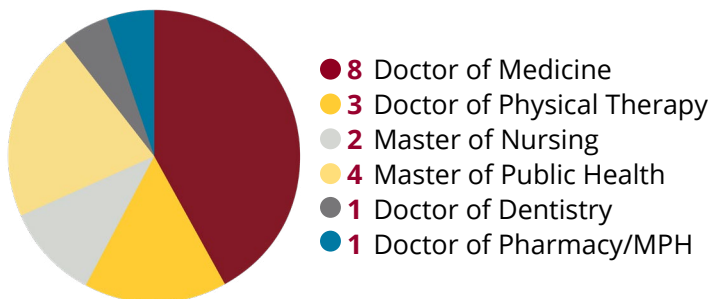
In its fourth year, 2023-24, the Office of Academic & Clinical Affairs Internship Program received 31 new student applications and interest in having a core project addressed from a variety of community and clinical partners.

| College / Program | # Applied / Accepted | |
|---|----------------------|-----------|
| Carlson School of Management Master of Business Administration | 1 | 0 |
| College of Liberal Arts BA/MD Joint Admissions Scholars Program | 1 | 0 |
| College of Pharmacy Doctor of Pharmacy | 1 | 0 |
| Doctor of Pharmacy / Master of Public Health | 1 | 1 |
| Medical School Doctor of Medicine | 12 | 7 |
| Doctor of Medicine / Doctor of Philosophy | 1 | 1 |
| Doctor of Physical Therapy | 3 | 3 |
| School of Dentistry Doctor of Dental Surgery | 1 | 1 |
| School of Nursing Doctor of Nursing Practice | 1 | 0 |
| Master of Nursing | 3 | 2 |
| School of Public Health Master of Healthcare Administration | 1 | 1 |
| Master of Public Health | 5 | 3 |
| TOTAL | 31 | 19 |

Six goals have been identified for participants in this interprofessional internship program:

- 1** Engage other health professionals in shared problem-solving appropriate to the project needs with demonstrated project-specific outcomes.
- 2** Choose communication tools/ techniques to aid effective interprofessional team interactions.
- 3** Apply leadership practices that support equitable/effective interprofessional collaboration.
- 4** Integrate the knowledge and experience of interprofessional team members to enhance project outcomes and improve understanding of the other profession(s).
- 5** Act with honesty and integrity in relationships with interprofessional student and community/clinical partner relationships.
- 6** Evaluate and integrate available evidence to inform effective interprofessional teamwork and promote desired project outcomes.

Final 19 Onboarded Interns



*Participation in this internship has been approved as a 1Health Phase III interprofessional education experience.

OACA Internship Core Projects - Cohort 2023-24

| Intern Degree (School/College) | Core Project Description |
|---|--|
| Allina Health Project | |
| MN (School of Nursing) | Allina Health is dedicated to the prevention and treatment of illness and enhancing the greater health of individuals, families, and communities for all ages, across Minnesota. Interns will work on developing and conducting mental health/wellbeing trainings for employees and assist in evaluation. |
| MD/PhD (Medical School) | |
| EA Therapeutic Health Project | |
| DPT (Medical School) | EA Therapeutic Health provides physical rehabilitation and adaptive health and fitness solutions to children and adults in Rochester and the greater Southeast MN community. Interns will work on implementing a new electronic data collection system for quality metrics and utilizing data to inform various communications processes, with particular attention to diversity, equity, and inclusion principles. |
| MD (Medical School) | |
| Nursing MN (School of Nursing) | |
| Hennepin Pediatric Mobile Health Project | |
| MD (Medical School) | Hennepin Pediatric Mobile Health provides pediatric healthcare to families who are hesitant and/or unable to come to clinics or hospitals in Hennepin County. Interns will work on designing, implementing and evaluating an annual community assessment to identify key community health concerns and questions related to pediatric preventative care. |
| PharmD/MPH (College of Pharmacy, School of Public Health) | |
| DPT (Medical School) | |
| Mobile Health Initiative | |
| DDS (School of Dentistry) | The Mobile Health Initiative is for underserved communities in the Twin Cities metro area. Interns will create evidenced-based resource guides related to stress and anxiety self management and mindfulness practices, to be shared with providers to use with patients/clients and directly with patients/clients attending mobile health events. |
| MD (Medical School) | |
| Morris Challenge Project | |
| MD (Medical School) | The UMN Morris Challenge promotes sustainability, practical solutions, and community cooperation to engage communities to improve health and quality of life. Interns will support the Challenge Director in creating and evaluating educational resource materials for high school students and high school educators, counselors, and administrators to learn more about health professions, health professions education, and preparing for possible future careers in the field. |
| MPH-Environmental Health (School of Public Health) | |
| Mower County/Mayo Clinic Project | |
| MPH-Public Health Administration and Policy (School of Public Health) | The Mower County / Mayo project is focused on implementation and use of FindHelp, a community resource that traditional health system providers, community agency staff, and patients can use to access resources to aid in improving their overall wellbeing, especially as it relates to different social determinants of health. |
| MD (Medical School) | |

OACA Internship Core Projects - Cohort 2023-24

| Intern Degree (School/College) | Core Project Description |
|---|---|
| Wayside Recovery Addiction Center Project | |
| MPH-Public Health Administration and Policy (School of Public Health) | Wayside Recovery Addiction Center provides mental health & addiction treatment for women, children, and families in the Twin Cities metro area. Interns will create a reference guide of resources and develop curriculum and provide psychoeducation to clients on various primary care topics. |
| MD (Medical School) | |
| Wilderness Health Project | |
| MD (Medical School) | Wilderness Health is a collaborative of independent providers working together to improve health care in Northeast MN and Northwest WI, aiming to lead the transformation for rural health care systems. Interns will work on developing strategies related to the sustainability of telehealth in the service area of Wilderness Health, with attention to public policy, insurance reimbursement systems, regulatory environments, and hospital/clinic policies, procedures, and workflows. |
| DPT (Medical School) | |
| MHA-Healthcare Administration (School of Public Health) | |